# PRESCHOOL PRESS

# PRESCHOOLS

Preschool Site/Date: SEC Room 210 / April

Classroom phone: 763-433-4910

Teachers Names: Amber Reisetter, Kris Morff, and

Rachel Cassem.

# **IMPORTANT DATES**

April 8/9: Homework Sent Home April 22/23: Homework Sent Home

#### **HOMEWORK**

Watch for the following homework activities to be sent home:

April 8/9: Number Book

(20. Uses number concepts and operations.

20b. Quantifies)

April 22/23: Deliver the Mail

(15. Demonstrates phonological awareness,

phonics skills, and word recognition)

#### **APRIL STUDIES**

April 1-11: Simple Machines Study

April 15-25: Buildings Study April 29-May 9: Insects Study

#### REMINDERS

The weather is getting warmer! Come April 1<sup>st</sup>, our students will likely be going out to the playground once again. Please have them dress accordingly.

## **CAN YOU HELP?**

Here are some items that we could use in the classroom:

• Gently used children's books related to our studies this month.

## Thanks!

# **CREATIVE CURRICULUM FOCUS**

Language Development:

Language Development:

Uses language to express thoughts and needs

- Uses an expanding expressive vocabulary
- Speaks clearly

During free-choice time children are engaging in conversation with their peers, interacting socially, and deciding what they are going to play. At group time children share ideas based on the question-of-the-day. They also might predict what will happen next in the story they are hearing in large group. At snack time, teachers are asking questions about activities that happened that day at preschool. They might be discussing the materials/experiments that were at the science center. They might talk about the roles the child took part in at dramatic play. The teacher also builds in new vocabulary words from stories they have read in school.

# THINGS TO DO AT HOME

- Allow your child time for imaginary play-take part and expand on his/her idea
- Play "I Spy" and give your child clues about an object until s/he guesses what you are describing
- Describe objects-when you are grocery shopping rather than just getting apples describe them... "Let's get two bright red apples and three small green apples."

We are enjoying your children, thank you so much for sharing them with us!